



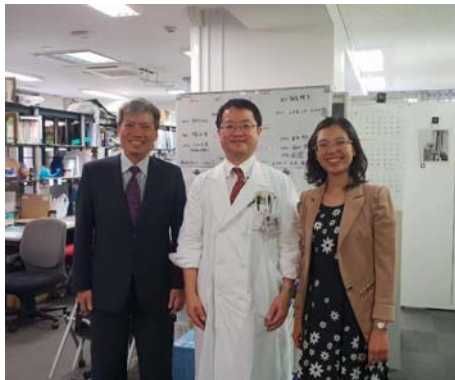
EBM-TOT 2018

Training Evaluation Report

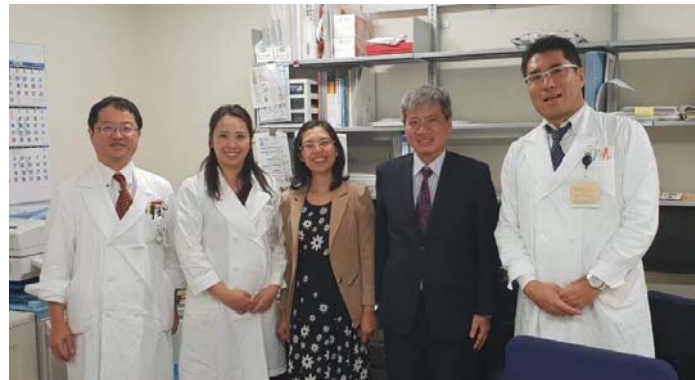
The second training-of-trainers in JICA Phase III project was conducted in collaboration with Juntendo University and Fukushima Red Cross Blood Bank. Attendants were one core member of the project and one course participant who actively applied learned knowledge and skills from our past courses. The training for this time was more focused on clinical applications of scientific evidence.

Table 1. Training schedule

July		am	pm
8	Sun		Arrival
<i>Organized by Juntendo University</i>			
9	Mon	Research meeting on health literacy	Clinical observation Lecture on occupational health
<i>Organized by Fukushima Medical University and Fukushima Blood Bank</i>			
10	Tue	Move to Fukushima	Visit Prefectural office Presentations Welcome dinner
11	Wed	Visit Fukushima Blood Bank	Lecture on disaster medicine
			Visit Public Health Dept. Visit Health Promotion Center
12	Thu	Move to Narita	Departure



With Dr. Yokokawa who organized the training at Juntendo University



Learning with Juntendo Uni. faculty



Visiting Prefectural Office




福島県立医科大学大学院医学研究科国際地域保健学

特別講義のご案内
Clinical Epidemiology in Vietnam

大学院医学研究科国際地域保健学では、ベトナム・ホーチミン市医科薬科大学との共同で実施している JICA 草の根事業の一環として、Vo Tuan Khoa 先生(人民病院 115 内分泌科)と Nguyen Phuong Lien 先生(輸血・血液学病院総合企画部)をお迎えし、本事業での経験や自国で実施している臨床疫学研究について紹介していただきます。

是非とも多数の皆様にご出席いただきたく、ご案内申し上げます。

開催日時 2018 年 7 月 10 日(火) 17:00~18:00
 開催場所 8 号館 S302
 <講義は英語で行います>

Lecture 1. How to give an effective poster presentation: an experience from JEA conference 2017
 Dr. Vo Tuan Khoa (People's Hospital 115) 

Lecture 2: Comparison of complete blood count and Complications among donors of double plateletpheresis between 2-, 3- and 4-week inter-donation intervals
 Dr. Nguyen Phuong Lien (Blood Transfusion Hematology Hospital) 




写真: 左は人民病院 115 の地方健診、右は輸血・血液学病院

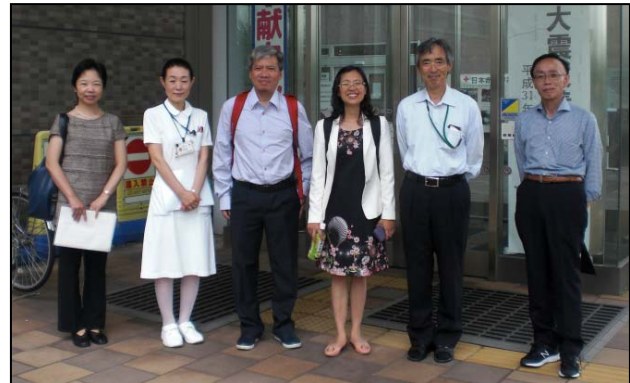
お問い合わせ先: 総合科学教育研究センター S402 佐藤 (内線)5420 ssanae@fmu.ac.jp
 ※本特別講義は、大学院授業要綱に基づき「共通必修科」



Lecturing at FMU
 (About 20 students, graduate students and faculty attended)



Dinner with students who have joined the project



Visiting and learning at Fukushima Red Cross Blood Center



Learning Disaster Medicine (Dr. Kumagai)



Visiting Dept. of Public Health (Prof. Yasumura)



Visiting and learning at Health Promotion Center

Both answered that the training was useful and reported in detail about their learnings.

Table 2. Reports of two participants

Name	Reports
Vo TK	<p>At Juntendo University Dr Hiroshi Fukuda</p> <ul style="list-style-type: none"> · Occupational health and workplace health promotion activities had effects on lifestyle and health literacy of employees. <p>Dr. Hirohide Yokokawa</p> <ul style="list-style-type: none"> · We discussed deeply on the topic of health literacy and lifestyle among diabetes. Supervisor’s experiences will help me to be more confident in conducting research. <p>At Fukushima Blood Center</p> <ul style="list-style-type: none"> · We observed the flow from blood donation to supply in Japan. Role of JRCS is very important. <p>At Fukushima Medical University Dr. Atsushi Kumagai</p> <ul style="list-style-type: none"> · We learned capacity building on disaster medicine and evidence-based policy. · The government should give order based on the evacuation plan, but local medical staffs would be responsible for in the actual condition including making decisions and staying with patients during evacuation phase. <p>Prof. Aya Goto</p> <ul style="list-style-type: none"> · We continued to discuss on the topic of health literacy. Progress Monthly Report is considered to be essential. <p>Health Promotion Center</p> <ul style="list-style-type: none"> · Health promotion would help to narrow health inequalities and extend healthy life expectancy through evidence-based evaluation and activities. We were interesting in the healthy lunch box project.
Nguyen PL	<p>Public health Dr Goto, Dr Yokokawa and their colleagues welcomed us very kindly, and I learned some new concepts. Public health (or health promotion) is very important and contributing a lot in Japan because public health researchers have found out the causes of the social issues. They can thus impact and change the society or the residents’ lifestyles.</p> <p>Hospital management At the Juntendo Hospital, I also learned how to organize a clinic and how to arrange reasonably medical equipment for saving space. This gives me the design ideas of a new hospital in the near future.</p> <p>Science and community I met a lot of Japanese friends who love scientific research and doing research seriously. The conclusions of research were discussed carefully and publicly, so that many people read and offer further suggestions. Finally, the government can make some changes upon the researchers’ recommendations. I learn how to share the results of your research. Not only presenting before science councils, ethics committee and scientists, you also make presentations to populations at public festivals. This is a good communication.</p>

	<p>Disaster medicine I was interested in Dr. Kumagai’s lecture about capacity building on disaster medicine. Japanese government has resolution schemes and variety of rescue teams to send to various fields. People come and do their missions in an organized way. It’s very important that observing and analyzing data from a disasters in order to draw experiences for the next one and to find out the bad effects to environment and health of residents.</p> <p>Importance of statistics When I visited the Fukushima Blood Bank, I studied their organization to save human resources. I heard from the presentation of Dr. Minegishi about Haemovigilance by JRCS 2016 and Blood services 2017. I think I learned much from their precise statistics.</p>
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Summary

Our trial of inviting a past participant along with a core project member was successful in terms of range of their learnings. We will continue similar TOTs aiming to improve actual applications of learned skills in clinical practice as mentioned in two participants’ reports. In addition, we had an exciting information exchange dinner among students who have joined the project from Phase I to III, which symbolized that the project contributed in capacity building of professionals at both ends (VN and JPN).